

SLO-AAP|Modify for request 13481

Info

Request: Music (PhD) Academic Assessment Modification Request

Description of request: Drs. Laura Ellis and Tony Kolenic request you please approve the modification request so that the process can move forward and these updated SLOs and assessment methods can become enacted at the earliest possible date.

Thank you.

Submitter: Anthony Kolenic akolenic@ufl.edu

Created: 1/7/2019 11:20:04 AM

Form version: 2

Responses

Name of Major

Response:
Music (PhD)

College

Response:
Arts

Effective Term

Enter the term of implementation (semester and year).

Response:
Earliest Available

Effective Year

Response:
Earliest Available

Request Type

Select the type of modification being requested.

Response:
Modify Graduate Academic Assessment Plan

Academic Assessment Plan Modifications

Response:
Delete SLO/Add SLO, Methods and Procedures, Measurement Tools

ALC Modifications

Response:
Does not apply

SLO Modifications

Response:
SLO, Assessment Measures

What Types of Assessments Are or Will Be Used?

Response:
Final Paper/Project/Presentation, Course-related Exam

What Assessment Methods Will Be Used?

Response:
Exam

Who Applies the Assessment Method?

Response:
Faculty Committee

Individual Student Assessments

Describe the individual student assessments and the assessment method that will be used to measure each SLO. Input N/A if requested changes to do not apply.

Response:
SLO 1 – Content
Identify, describe and explain appropriate research methodologies.
Assessment: Successful completion of PhD qualifying exam.

SLO 2 – Critical Thinking
Master essential methods of research relevant to their area of expertise within the discipline.
Assessment: Successful completion of PhD qualifying exam.

SLO 3 – Communication
Orally present musical research at an advanced level.
Assessment: The student's supervisory committee will evaluate this capacity during dissertation defense.

Description and Rationale

Briefly describe the modification(s), including the revised language, and provide the rationale/justification for the revision. Templates are available for the curriculum map, assessment timeline, and assessment cycle on the [Institutional Assessment website](#).

Response:

The above modifications are proposed to increase the effectiveness of academic assessment for departmental decision making and better align assessment with program-specific goals.

The proposed modifications have been approved by the School of Music faculty.